

**ETHNOGRAPHIC STUDY OF TUITION CENTERS IN BHARAKHU
(ISLAMABAD)**



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DEDICATION

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CHAPTER NO. 1

INTRODUCTION

1 INTRODUCTION

In 21st century, education is becoming very challenging and competitive for the students. Education is one of the key instruments used for aligning young minds to a nation's ideology. School is considered as the first place, where formal education is imparted. Students must have to pass through a designed, disciplined and hierarchical curriculum to achieve their destinations as the responsible member of the state lately and to serve their nations (Althusser, 1971). Education in the true sense is a helping hand for the individuals to be mature, confident and independent. That is what we should be interested in, and not in shaping the child according to some idealistic pattern. The highest function of education is to bring about an integrated individual who is capable of dealing with the difficulties of life and can build a significantly composed and developed structure of the society and nation. Keeping these thoughts in mind, parents nowadays are just like fish out of water, they ever try to make their children extra ordinary regarding their surroundings. Therefore, they invest a lot of money and give a vital importance to their studies. In this century, education is like winning a trophy by every day, which every student in Pakistan wants to win. Although, in every city , society, town and village there are public and private sectors schools around but study showed that these are not enough to satisfy the needs and requirements of parents and students according to the updated technology. Every student is considered a participant in the marathon of the good grades which further help them to get mesmerizing opportunities for jobs and scholarships and even for being entered in the medical and engineering colleges as well. So, parents always try to their full tolerance to

get their children satisfactory and science-oriented education. Therefore, in Pakistan it's almost being a fashion trend to get private tuition besides school education.

1.1 Definition and Forms of Education

Additionally, private tuition takes many forms according to the needs of the society like, home base tuition, academies, coaching centers for test preparation, private academies, online tutoring, visual tuition, home tutor and school affiliated tuition centers. These are adopted according to the economy status and income of the parents. While, those who cannot afford tuition because of their hand to mouth conditions, their parents or siblings help them in study and home work.

Education goes beyond what takes places within the four walls of the classroom. A child gets the education from his experiences outside the school as well as from those within on the basis of these factors. There are three main types of education, namely, Formal, Informal, Non-formal and virtual. Each of these types is discussed below.

1.1.1 Formal Education

Formal education or formal learning usually takes place in the premises of the school, where a person may learn basic, academic, or trade skills. Small children often attend a nursery or kindergarten but often formal education begins in elementary school and continues with secondary school. The formal education is given by specially qualified teachers they are supposed to be efficient in the art of instruction. It also observes strict discipline.

1.1.2 In-formal education

Informal education is when you are not studying in a school and do not use any particular learning method. In this type of education, conscious efforts are not involved. It is neither pre-planned nor deliberate. It may be learned at some marketplace, hotel or at home. Characteristics of Informal Education It is independent of boundary walls. It has no definite syllabus.

1.1.3 Non-formal Education

Non-formal education includes adult basic education, adult literacy education or school equivalency preparation. The non-formal education is planned and takes place apart from the school system. The timetable and syllabus can be adjustable. Unlike theoretical formal education, it is practical and vocational education. Non-formal education has no age limit.

1.1.4 Virtual Education

A form of distance education whose central defining characteristic is the separation of teacher and learner (Keegan, 1996). A virtual learning environment (VLE) in educational technology is a Web-based platform for the digital aspects of courses of study, usually within educational institutions. They present resources, activities and interactions within a course structure and provide for the different stages of assessment.

1.2 Tuition Service worldwide and in Pakistan

With the passage of time, technology and education is developing every aspect of human life. Private education is picking up globally at every level and this is where private tuition

education startups comes in to help students. Today's students are under a lot of pressure academically, they have to face difficulties in their studies because of advanced and updated version of education. A lot of them need to take up extra tuition classes after school hours to score good grades in exams. More often than not, this has a negative effect as students feel overwhelmed by the pressure and tough routine. The issue with normal tuition services is that after a long day at school, a student has to commute to and from a tuition center, which is not only time-consuming in most cases but also results in undue fatigue for them. (Berberoglu & Tansel, 2014). Besides, there is still a rising value of education and the competition demands the students to be prepared and trained effectively and has a grip over the content knowledge to take up the challenges of the educational world in order to take good position and seats through admission process in schools, colleges and universities inside the country and abroad. Because without authentic technical and professional knowledge no organization may offer any good job, position and salary to any non-qualified person. Therefore, this thought and belief make them chaser for good grades. (Council on Competitiveness, 2008)

It is important to be a knowledgeable and skillful for a successful educational performance, career and future professional life. To become knowledgeable and skillful student, it is necessary to cope up with the studies at educational institutions and if needed to go further for help, it may be taken at home from any member of family such as grand parents, parents, brothers and sisters, etc. If the help is not available at home then the students go outside of the home and they may join any academy, tuition or coaching center where they can learn and solve their problems. The situation depends on the wish will and the

financial condition of the students that how they are going to get help, may be through home tuition tutor which is expensive or joining any tuition or coaching center.

In addition to this, most of the time tuition centers are also perceived as a symbol of the social and economic prestige and pride for students and their parents. Furthermore, it is a circulating myth around the society that tuition is effective anyways, it develops confidence and sharpens the educational skills of the children. (Kenny & Faunce, 2004)

Moreover, In Pakistan some of the people also believe that Pakistan's education system is far behind the ideal one. Everybody wants to study with quality teachers but then there is a limit to how many can be accommodated in a classroom. Furthermore, many students need to travel around and sometimes tutor qualification is also not up to the mark. So, these are the common thoughts of most of the people around the globe, this study will help to explore the concepts of people about the tuition centers in the local area of Islamabad, either they are matched with or deviate? This study will also elaborate the actual perceptions and reasons why there comes a need for tuition centers?

1.3 Economics and the popularity of private tuitions in Pakistan

According to a survey, 67% and 59% of school-going children in urban and rural areas, respectively, attend private tuition centers in the evening. Private tuition is an obsession and, in some cases, an absolute need felt by the parents aspiring good careers for their children. It is an obsession of such a magnitude and intensity amongst Pakistanis and other Asian nationalities even in the UK that most of the private tuition centers in London are inundated with children from non-European ethnic groups. (Aslam & Mansoor, 2011)

A lot has already been written on the economics of private schools, but it is not a secret that private tutors earn a lot. The monthly fee for individual tuition in urban areas range

from Rs1, 000 to Rs50, 000 per capita, depending on the subjects, location and reputation of the tutor. Tuition centers (with various names such as coaching centers, academies and evening classes) abound.

Given the popularity of private tuition, it could be developed as a viable alternative profession for teachers. Indeed, if it is modernized and combined with some innovative ideas and practices, it can become a new model of education that can be exported to other countries. For example, Bill Strickland, an American educationalist, has developed an alternative tuition system that combines traditional education with arts and crafts. This system has helped thousands of disadvantaged children who felt excited to attend his tuition centers, after having been repelled by traditional schools in their localities.

Today's regime is the time of internet and technology, although students could get any assistance whatever they need, from Google, Wikipedia and many other sites but why there is still an emerging trend of tuition. If private tuition is developed as an alternative to regular school or college education, it is expected to bring a number of socio-economic benefits to the country. This proves to be a profitable self-employed business, as it requires no investment in premises and other infrastructure for setting up a business. In fact, some of the well-established private schools in the country evolved from this initial business model of the owners.

1.4 Dynamics of Home tuition

However, sometimes parents arrange a home tutor for their children, who those afford huge amount of fee. Just because of the reason that in this way they can acquire full attention and learn effectively. In this form of tuition teacher gives full time and invests full energy on one or two students and teach them everything thoroughly. This is the best

way to support students to prepare well for examination to get good grades and excel their performance. This is one side of the coin and however the home tuitions have certain pros and cons such as home tuition is like home schooling to get maximum help; one to one interaction between student and helper that provides opportunity to ask questions as many as he or she can to clear the concepts; individual and personal attention helps tutor to explore the weak areas and guide the student in proper way; parental monitoring is easy and reachable to watch the learning and progress of their child; it is accessible to discuss easily with teacher about the progress of child; it may be highly effective method to teach slow learner and the learner with any learning disability. But on the other side the student can't be able to get any help from any of his or her friend and peer; no competition will be found to motivate the children for more learning; and finally, no comparisons will be made between students.

1.5 Infrastructure of tuition centers

In Tuition or coaching centers are like educational institutes having proper classroom with black or white board, chairs for students and teachers, other related things and materials those are necessary for teaching learning process to teach the students. The tutors impart education through taking classes or periods in the selective subjects as per time table made by the management of the center and the students have to attend them to acquire knowledge and skills. Whenever the students feel any difficulty and problem related to their subjects, they send their quires or to ask questions directly from respective teachers and get proper suggestions and solutions too. These centers are good choice and option for bright students and for those who have good foundational or basic knowledge in their selective subjects in which the students want to take tuition. Tuition or coaching center is

also a good option for those students who want to do combined studies to solve their difficulties; competitive environment support and motivate students well; peer and teachers help can faster the co-ordination to work hard and time management skills to learn well.

1.6 Statement of Problem

The main purpose of this research is whether tuition culture help children during their education carrier and it cater according to the need of student because students in tuition centers are from different age group and different grades and to find out how they deal among students and to find out educational improvement in student because of spending such a long hours at tuition centers.

Few decades ago, because of agricultural economy no serious need of formal education. Pakistan is also an agricultural country and due to technological advancement, the concept of educational process is totally changed. High level of education is necessary and education is the best investment of family to prepare child for future. Main aim, of this research is to explore tuition impacts on child education. Weather it helps in education? Is it necessary for all students and how it help students in their education process? If schools play satisfactory role then why is their need of tuition?

1.7 Hypothesis

H1-Tuition is necessary for the better and prosperous future of every children.

H2-Most of parents send their children because they are not performing well or weak in studies.

1.8 Objectives

1. To access the spectrum of perceptions of parents concerning private tuition centers
2. To understand the role of tuition centers on the performance of students depending on their strength

1.10 Significance of study

One of the basic concerns about the success of good research is its relevance and contribution to a theoretical, intellectual and practical aspect related to the topic. The contribution of this research will help in the following ways:

First, this research would be a good contribution to the field of *cultural anthropology*. This study is an effort to apply anthropological research tools to understand the reasons why parents are supposed to send their children to tuition centers? Why it has become so crucial besides school?

Secondly, this study is a valuable addition in the existing literature on tuition centers and private schooling and coaching system in Pakistan.

Thirdly, it will be helpful in portraying the present education system to reach the conclusion and to recommend some thought provoking suggestions to policy makers in order to improve education and its access to students. Furthermore, last but not least this study can be helpful for students and teachers because it would reveal those factors because of which there arise needs for tuition.

CHAPTER NO. 2

LITERATURE REVIEW

Hammond, Flook, Harvay, Barron, & Osher (2020) presented some research findings that explore that besides good scores tuitions provide opportunities to sharp metacognitive skills through management and planning of complex tasks, self and peer-assessment, and reflection on learning. Furthermore, it develops interpersonal skills, intra-personal awareness, conflict resolution and good decision making. It also supports in learning their responsibilities not only regarding their families and friends but also for community and improve their mental health by making them engaged in different mind games.

Ali (2019) Illustrated that according to our Constitution in Article 25A, we are still arguing equal education for all citizens, while we all know that these are private academies who are making complex the availability of equal education to every student. Basically home-run tuition centers are supposed to help those students who were unable to grasp their daily lessons but this individual model took the shape of a giant private-run academies. This is something extra from the daily 8 to 1:30 pm routine of the students specially for intermediate students. Consequently, this routine has ruined the extra-curricular life side of the students. In addition to this, these academies use the term of branding for the popularity of their academy to run their business by advertising their top performers in SSC and HSSC.

Amer (2018) reported that coaching or tuition centers have emerged as one the money-spinning business throughout the country. In addition, you are not supposed to invest much money to initiate this business because it is a kind of free-for-all. According to an economist's analysis, tuition centers and teachers who work there are earning millions per

month and pay no income tax. Besides this, their best strategy to increase their business is branding, they play with the obsession of the parents to increase their children's grades. Unfortunately, the tuition centers in Pakistan are not centers of imparting knowledge but are just teaching shops and trade education.

Sahito, Khawaja, Siddiqui, Shaheen, & Saeed (2017) claimed that one of the crucial reasons to attend coaching centers is to increase the cognitive flexibility of the students. According to the students they get healthy environment and consistent attention of their tutor that help them to understand the concepts briefly. Moreover, they could learn better because of continuous and surprise tests. In addition to this, they get proper time for questioning and discussion about tests and daily homework.

Gobiga (2017) elaborated that study showed that parents in Sri Lanka have positive perceptions toward tuition centers because they want to empower their children in study and they argued that because of tuition their children surely enhance their abilities and they perform their school tasks more effectively. In addition to this, most of the parents do not know how to help their children in their study with guidance and support. Moreover, they stay busy with other house chores, so they prefer tuition for the better understanding.

Chingthem & Sharma (2015) reported that highest number of parents blame crowded classroom and lack of individual attention in schools is the basic reason for up growing trend of the tuition culture. Secondly, unproductive teaching methods in the classrooms with such a rigid curriculum force up the tuition centers. Thirdly, teachers in the school do not give much attention to the children because they want all children at their tuition centers. Fourthly, social strikes and frequent bandhs also intensify tuition cultures in Manipur. Besides, examination-oriented culture of school, lack of academic guidance,

pressure from relatives and friends, and future oriented education are also surge tuition. Private tuition keeps children engage with their books and helps to prune their abilities.

Berberoglu & Tansel (2014) explained the effects of private tuition by observing the performance of students in the national examination and higher education examinations in Turkey. Therefore, research showed the positive results that those students who attend private tuition definitely performed well in the examination. Besides this, they displayed good results as expected because it was estimated that who spend more time on subject matter learning, they will eventually learn better. Students had a better reading performance, less frequent grade repetition and a better academic performance in general. While another set of study revealed either negative or no impacts of tuition on examination scores of the students. Though, a third set of study a relationship of competence between students and private tuition.

Tabassum, Taherani, Tabassum, & Afzal (2014) focused on the social, psychological and economic impacts of private academies on the children. It was observed that tuition culture deep inside binds the life of students in a strict routine, therefore they failed to have healthy settings with their families and get depression. Besides, tuition also influence the economy structure of a family leaving tangled relationships within families, because some of the people cannot afford fees. While most of the respondents agreed that it causes suicide among students. Although many people still believe whether tuition influences social, psychology and economy but it is the need of the time. overall reaction was observed that tuition drives students in both positive and negative directions side by side.

Khan & Shaikh (2013) attempted to analyze the gap between private and public sector school with the help of private tuition that how tuition bridges this space. Research showed

that students who have assistance at home from their family members are less likely attracted to private tuition than others who cannot get help from home. In addition to this, estimation provided a significant evidence that learning without the help of private tuition is a giant task for the students who belong to public sector school. Public school and private tuition are the best combination for the students according to the increasing needs of the pupils in this world of technology.

Dar (2013) reported that in Pakistan and other Asian nationalities even in the UK, private tuition is becoming a trend and obsession for the people. Students are supposed to attend tuition later in the evening. Parents are becoming more and more conscious for the careers and brilliant grades of their children. While on the other side it is a kind of business for the teachers who run academies and earn a lot. In addition to this, fees of the academies or tuition centers vary on the basis of popularity of the academy and tutor, subject, and environment. They develop such interesting things like art and craft, cartoonist expression, painted wall with trending heroes and cartoons to attract children just to run their business to peak.

Lee (2013) investigated the impacts of private tuition in Korea using the Korean Educational Longitudinal Survey (KELS) on three outcomes: Students' academic achievement, the quality of learning environment in formal schooling, and educational inequality. The results suggested that private tuition in middle school has positive short-term effects on students, and by subject tutoring for English and Math subjects in middle school is more effective in improving pupils' achievement. The overall results for second question revealed positive influence on learning environment in formal schooling. While,

the third question's findings showed that private tutoring has heterogeneous influences on academic achievements.

Private Tuition- just an easy way out? (2012) dawn newspaper published that private tuition is becoming a trend as well as a necessity in Pakistan, because of the comprehensive material taught in the schools. A student of intermediate reported that teachers miss some of the part of the class lecture and give only attention to those who attend their homes lately in the evening. In this way, this tuition culture is becoming a parasite day by day for desperate parents leaving them with no choice except send their children for tuition. Furthermore, at some points the expertise of the qualified teachers get down and then students need private sector tuition to overcome their grades. Besides this, normally a teacher has to face a lot of pupils in 40 minutes class and they cannot figure out every one's concepts while every student has different mind. So, this thing forces them to tuition where they could cater their needs. According to ASER 2011, Lahore is on the top of the list where a great percentage of students visit tuition centers.

Shafa (2011) argued there is a great need to educate parents of children. Most of the times, headmasters try to improve the structure of education at school and for this effort they need parents to understand. But they fail because of lack of awareness among parents and the gap between teachers and parents. Because, parents do not understand the terms and terminologies about the subjects relevant to education. Moreover, it is a herculean task to get them understand the school things and to take an initiative. Besides this, parents missed those interactions with teachers because of their professional life in Gilgit Baltistan, though they are uneducated or busy somewhere else they do not give time to their children

education. More often they fail to attend parents-teacher meetings that obviously affect their children education.

Rushforth (2011) described the impacts of private tuition on children in England, analysis showed that along with the good grades in examination private tuition also develop other sort of significant impacts in students like a great upsurge in confidence, a better understandings of the subject and motivational gains where students felt they were less likely to give up on any given task. They perform impressively in every field of life because of their grip in their subject matter and clear concepts. However, finding showed that private tuition can be very effective for at rising achievements and self-confidence for some students. Moreover, study showed that quality assurance of private tuition is very vital issue for the best outcomes from the private tuition.

Aslam & Mansoor (2011) stated that because of the increasing drift of tuition, policy makers suggested some efficient policies to regulate and resolve equity and equality issues. Like, a teacher would not attend the students at home from the same school they teach for. Secondly, education department should check some regulation for tuition centers as a bound fee structure, standard academic requirements for tutor, an issued license for opening a tuition center, tuition regulatory body where parents can complaint about tuition centers, safety measures for the students and a lot more. Additionally, tuition should be provided by NGOs and civil-society organizations to those students whose parents cannot afford their requirements because of low income.

Shamim (2008) presented a critical analysis of education policies in Pakistan that need to reform according to the needs of 21st century. Because current education policy in Pakistan

might not gain its aims to make education and English accessible to the masses for their national development. Moreover, in Pakistan the absence of a strategic planning for literacy and for English language leads the stuff towards private schooling. Parents then try to overcome their children language disabilities by sending them to coaching centers.

Magnuson, Ruhm, & Waldfogel (2007) stated the emerging situation of USA's children attending school and tuition programs since the last decade of twentieth century because state has increased funding for the prekindergarten schooling and tuition. Moreover, this has been utilized for disadvantaged children because of their family income. This is implemented after getting the answers of many teachers that most of the students have lack of some requisite skills that's why they do not perform well in the class. Consequently, it becomes vital to send them to tuition centers just for extra care and improvement in study.

Gafoor & Sunnummel (2007) Explained some of the reasons attributed by pupils about tuition programs in India. Students need to have more qualitative notes for some subjects on which they could not concentrate much due to the deficiency of concepts in text books. Private tuition centers follow a new system that is activity based, more concerned, developing cognition, critical thinking and such other abilities than the traditional one. Furthermore, this private system pulls students from this traditional system of public schools. These tuition centers tend to compensate their prior backwardness with their developed approach.

Magnuson, Ruhm, & Waldfogel (2007) Suggested that prekindergarten schooling and tuition is associated with cognitive growth of children in mathematics skills and behavioral practices. Moreover, research revealed that prekindergarten programs at public schools did not show such adverse effects on the children while behavioral patterns persisted among

those children. Besides, children also pushed to prekindergarten to enhance their head start for schooling and to upsurge self-control regarding their peers. Through these programs they enhance their productivity in mathematics and geometry.

Memon (2007) stated that in Pakistan, situation of primary education was declining because of the public investment regarding education. Besides, strategies of government also responsible for this downgrowth. Because, government only invests on higher education to improve standards of teaching and studies in universities. Therefore, quality of teachers in primary education sector is not satisfactory. In this context, Government needs to expand numbers of highly educated teachers to transform quality of primary education in institutes.

Bosetti (2004) explained that parents have different logics in the selection of their children school. Parents select school wisely by keeping in mind the cognitive ability of their child. In most of the cases, they would refer public school which were suggested them by their friends, social circles and on the basis of information. Once they select a school, they would rarely vote to change school. In this context, schools and tuition centers are supposed to be more responsive to the expectations of the parents by providing the best education to their children.

Foondun (2002) Claimed that parents who are more conscious for their children's study are greater in numbers that's why they go for private tuition centers after school. They are using private coaching as a means of retaining a relative advantage for their children in the education race. Meanwhile, private tutoring has always been a welcome opportunity for the teachers who do not have enough salaries. So, this circle of supply and demand factors force each other for this emerging trend of tuition centers all around.

Allalouf & Ben-Shakhar (1998) conducted a research by comparing two groups of coached and non-coached students by analyzing their success in aptitude tests. The results of the study referred, although both of the tests were unbiased but students definitely showed a clear difference in their performances. The coached students showed one quarter better result than uncoached. Thus, finding indicated that coaching is somehow crucial for the students who cannot perform well in class without extra tuition.

Garcia & Otheguy (1985) explained some of factors that in Cuba private educational institutes attract students than the public schools. Private schools provide extended hours to parents for work while keeping their children engaged in study and other practices to increase their learning capacities within traditional styles without discriminating them. Besides this, research has shown that people encourage their children to move into private schools because they have got the results that public schools have failed to achieve.

Cohen, Kulik, & Kullik (1982) explained that tutoring programs other than schools have positive effects on the academic performance and behaviors of the children. Besides, tutored students performed well during examinations. Moreover, they showed positive and brilliant attitude toward the subjects that were covered in tuition. In addition to this, the study revealed that tutoring programs also cast splendid impacts on children who serve as tutors lately. Because, they have a strong grip on the subject matter and develop professionally with complete clarity of their concepts and ideas.

CHAPTER NO. 3

MATERIALS AND METHODS

This chapter consists on two halves; First half is all about the materials and methodology used by the researcher while conducting research for the collection of the data, while the second part will give a complete look of profile of the area, that was selected for the research. Methodology explains the nature of the research and provide throughout picture of anthropological tools and techniques that have been used during the research. A wide range of qualitative research techniques have been adopted to access all the dimensions of the topic. Moreover, area profile will show living and social patterns of the targeted population residing in the Bharakahu territory of Islamabad (the capital territory of Pakistan).

3.1 Research methodology

The ultimate goal of a research is to formulate questions and to find answer to those questions. Regarding this, Anthropology has developed a set of techniques for gathering and handling data. Tools already exist, and we have to use an appropriate method which is known as methodology, that is a way to provide way to sole problem. Its aim is to give work plan to the researcher which is adopted by them for completing their research in good and disciplined manners and for getting perfect and authentic result of the project. Researcher conducted qualitative methods of research.

Following are the main anthropological tools and techniques which has been used during collecting the data:

3.2 Tools

Tools and techniques are the ways used in research for the collection of data. Different tools and techniques are used for different types of researches. As the research is qualitative therefore, qualitative tools and techniques were used.

3.2.1 Key informants

Key informants are those active members who introduce you in society and has all the information about the community and who can also understand native language. Two key informants who helped the researcher a lot during collection of the data. First one is, *ma'am Razia* she is a teacher in the school where the some of the parts of the research was done. She was chosen with this reason that she always keeps in touch with hundred of students on daily basis and could help the researcher by understanding the nature of the topic of the research. While, the second one is, *Nargis tasveer* who is an active member of the community and during interviews, she introduced the researcher with the parents of the children within community. Because, she was well known in that society and was in contact with other ladies in that area.

3.2.2 Rapport building:

Rapport building is a qualitative tool which is used by the researcher in collection of the data from the community members. It is mainly based on the trust and understanding. A good rapport that builds with the people only when they trust on the researcher. Researcher needs to develop a healthy and an amiable environment. It is a necessary tool for the researcher to collect an authentic data. The researcher is supposed to establish good rapport with the community members in which she supposed to conduct research. Because a good

rapport makes respondents comfortable with you while conducting deep authentic data. It is quite difficult for an outsider to get information from the respondents. That was not difficult for the researcher because she was the resident of that area and most of the respondents knew her.

3.2.3 Participant observation:

Researcher used participant observation techniques during the research. Therefore, participated in educational process, during school timings the researcher observed: Teaching styles of the teacher and tried to observe the factors that why there arises a need for private tuition. Besides this, student's behavior toward their teacher and class, with their peers and ways of delivering Lectures, test checking, and homework checking. While, in academy timing the researcher observed the behavior of teachers with students and how they tried to analyze and compare both in school and tuition.

3.2.4. Socio Economic censuses survey:

Socio-economic survey was considered very vital to get all the basic information about the people of the area and the conditions of education there. That is also important because through this survey we can find out people living conditions, there life style, their economic conditions, a detail profile of any community. Researcher took thirty socio economic survey and it assisted to know the educational and economic background of the community because these two things are more relevant to know the private tuition,,s conditions. It was also supposed really supportive to grab the list about number of students, who were getting facility of private tuition in that area.

3.2.5 Interviews

Interviews were significantly crucial to understand the perceptions of students and their parents about the tuition centers. Besides, it helped to understand that number of students affect the concentration of teachers on the study of their pupils. Semi-structured interviews were conducted to cover each and every nook and cranny of the topic, in which some questions were added during field work, by knowing the perceptions and according to the intelligence, confidence and faith of the people and students. School owners, female tuition owners, seiners teachers and as well as one of the teacher sir Amjad is affiliated with “Allama Iqbal open university Islamabad” as a tuiter. Because, this method of interviews questions can be changed and adapted to meet the respondents“ intelligence, understanding or belief. Total 55 interviews are conducted randomly as well as deliberately. During interviews with parents, researcher mostly used this technique to understand their opinions about tuition centers.

3.2.6 Case Study

For this research basically a case study method was used to collect and analyze the data. Because this research required a depth study on the perceptions of parents about tuition centers. To understand the causes, behavior from society and problem facing by parents who send their children to tuition centers comes what may and to know that what makes them encourages for private education. This case study method was based on unstructured interview and questionnaire.

3.2.7 Field Notes

Field notes are a source to save the data and note each and every detail about the data. It is a significant way, because sometimes researcher cannot keep all details in mind. Therefore, the researcher used A4 papers and a note book to write down everything, just to keep them written and to make sure that nothing is missed. That helped lately to analyze the concepts of parents about tuition centers and the views and attitude of teachers towards students at tuition and school.

3.2.8 Audio Recording

Researcher recorded the respondents' interviews with the help of mobile phone. These recordings helped researcher a lot while analyzing the data. If researcher missed something in writing interviews then she took missing piece of data from the audio recording. Researcher applied this technique in the methodology to collect accurate and precise data of research. Audio recording was helpful for researcher in writing field notes and analysis of data easily. Consent is very much important for using any kind of research technique, during research few of the respondents check phone in an eagerly manner although researcher was not taking any kind of recordings, but mostly people were agreed for audio recordings.

3.3 Locale & Location

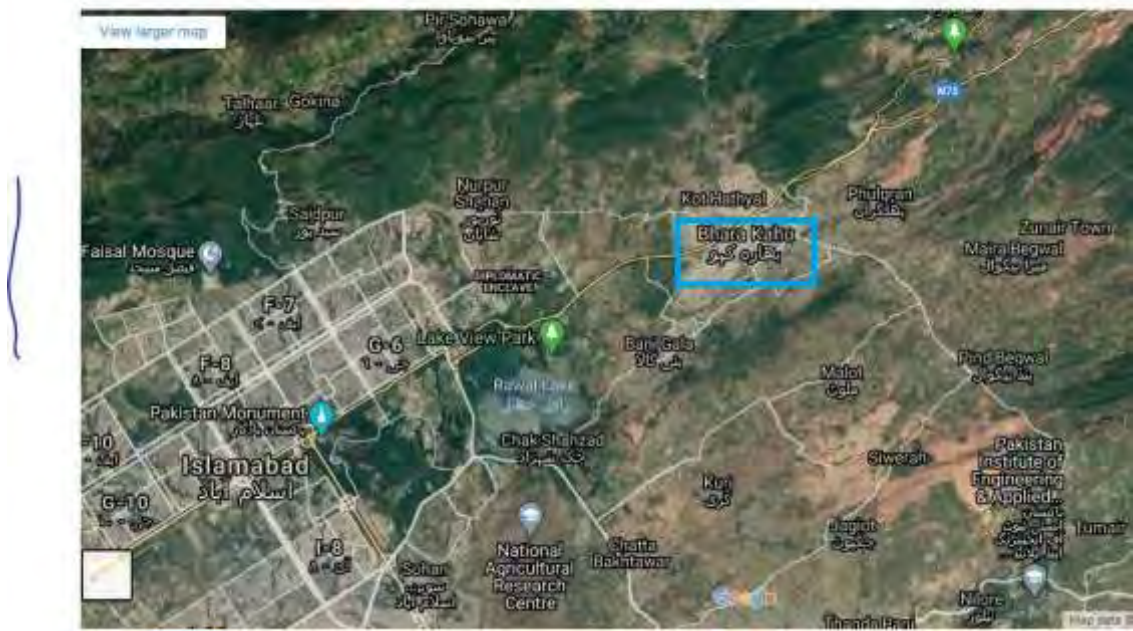
Locale (Bharakahu) is one of the most popular places listed under the capital territory Islamabad. Its geographical coordinates are 33° 44' 0" North, 73° 11' 0" East and its original name is Bharakao. As, Islamabad is the capital city of Pakistan with 50 Union councils, Bharakahu is one of the biggest union councils known as "*Kot Hathiyal*". The

area of Islamabad is 906 square kilometers (350 sq. mi). The region has historically been a part of the crossroads of Punjab and North-West Frontier Province, Margalla pass being a gateway to the KPK. The city was built during the 1960s to replace Karachi as Pakistan's capital. Islamabad is one of the greenest and most well-planned cities of South Asia.

Location *Bharakahu* has a very significant place in Islamabad, it is very close to the Quaid-e-Azam University, therefore it is considered the “Fort of the Hostels” where students all around Pakistan stay, who are enrolled in QAU or attached to any employment near the area. According to the Pakistan Bureau Statistic Report 2018, more than 119,034 peoples are residing in Bharakahu. This is a place of amalgamated cultures, where the people of Murree, Kashmir, Chitral, KP, Balochistan, Sindh and Hazara are residing in huge numbers. Apart from these numbers, there are a number of minority dwellings.

Because of mixed culture, cheap rates of utilities, it is significantly suitable for the schools, offices and hostels. (Deprivation Of Barakahu, 2018)

3.3.1 Map of the Locale



3.3.2 Climate

Islamabad features an atypical version of a humid subtropical climate, with hot summers accompanied by a monsoon season followed by mild and wet winters. The hottest months are from May to July, where average highs routinely exceed 38 °C (100.4 °F). The monsoon season is from July through September, with heavy rainfalls and evening thunderstorms. Winters are from October to March with temperatures variable by location. In the city, temperatures stay mild, with sparse snowfall over the Margalla Hills. The weather ranges from 15 °C (59.0 °F) in January to 37 °C (98.6 °F) in June. (Weather Forecast Bhara Kahu, Pakistan , 2018)

3.3.3 Civic administration

The main administrative authority of the area is Islamabad Capital Territory Administration (ICT) with some help from Capital Development Authority (CDA) which oversees the planning, development, construction, and administration of the city.

3.3.4 Architecture

Bharakahu's architecture is a combination of modern and old Islamic and regional traditions. Depending on the living styles, economic and social values people in the area adopt different design to construct their houses according to their tastes. Because, the area is the place of people migrated from different regions of Pakistan.

3.3.5 Language:

Urdu is predominantly spoken within the area, due to the ethnic mix of populations. English, being the official language of Pakistan, is also commonly understood. Other languages include Punjabi, Pashto and Pothohari. Besides this, as people have migrated to this area from different regions so they also their native languages and make this area as multilingual society.

3.3.6 Religion:

Islam is the largest religion in the area, with the greatest numbers of the population of Muslim. The second largest religion is Christianity, while Hinduism is ranked 3rd in the area with less number of believers residing in the area.

3.3.7 Culture

Islamabad is home to many migrants from other regions of Pakistan and has a cultural and religious diversity of considerable antiquity. Due to its location on the Pothohar Plateau,

remnants of ancient cultures and civilizations such as Aryan, Somanian, and Indus Valley civilization can still be found in the region.

The Lok Virsa in Islamabad preserves the living folk and traditional culture of Pakistan. The Folk Heritage Museum, located near Shakarparian hills, has a large display of embroidered costumes, jewelry, woodwork, black printing, ivory, and bone work from the region and other parts of Pakistan. Therefore, people of *Bharakahu* show varieties of culture, dress patterns, food diversities, and living styles according to their native areas.

3.3.8 Education

Islamabad boasts the highest literacy rate in Pakistan at 87%. A large number of public and private sector educational institutes are present here. Therefore, as the area is one of the populous residential areas of the city, so there are also present a huge number of private and public schools, colleges and other educational institutes. Public sector schools like IMCB & IMCG are one of the most famous schools throughout the city, so is the area has. High schools and colleges are either affiliated with the Federal Board of Intermediate and Secondary Education or with the UK universities education boards, O/A Levels, or IGCSE.

3.3.9 Health care

Islamabad has both public and private medical centers. The largest hospital in Islamabad is Pakistan Institute of Medical Sciences hospital. Similarly, the selected area also has enormous numbers of both private and governmental medical care units, hospitals, dispensaries, and clinics. From where people of the area get facilities, moreover in severe conditions the patients are recommended to the Islamabad's facilitated hospitals.

3.4 Selected locale & Schools:

The selected locale is situated in Bhara khu, Dhoke mohree, kot hathial, district Islamabad. The area is densely populated family ties are mostly unilineal. There number of government school is very less as compare to the population that's why the number of private schools are expanding according to the needs of the populace.

3.4.1 Organization of the school:

Madam Uzma, the head of the school after completing her LLB visited the area and conducted a survey regarding the education setup of the area. However, after knowing the conditions of education there, she decided to open a school in which students can also participate according to their abilities. The school started its education activities in 2016, and at the start they get a very good input from the community because in the same area there are 4 other privates" schools and they have more experienced teachers and good reputation as well.

She says:

“When I visited this area and conducted survey, I found out that in these private school teachers were not active in activating students in extracurricular activities and also there is no school for disable children, then I realized there should be a school like that so I took an initiative”

3.4.2 Structure of the school:

The school building is constructed in 8 Marla's area and first this building is used as for residence. Total number of rooms were 5 and 2 kitchens were also used for class room. Entrance into the school for students and office entrance are beside each other. The walls of school are thematically painted like in entrance wall that is describing zoo and other in

classes like summer season, winter. While, class one is decorated with different kinds of table charts and materials to memorizing different things like; numbering, vegetable names and different geometrical shapes. Total number of students are 76 and 37 students take tuition classes after school timing. School timing is from 8:00 am to 1:30 pm and after that they have a lunch break for half hour students are not allowed to take any snacks from market no junk food is allowed head of the school take promise from every student that they not buy and ate any market food item. They take their lunches from home and also share with each other. One Sweeper and also hire maid for the KG students to take care of the children. Students during the timing of school and tuition wear uniform. Although there is no such condition to wear uniform during tuition, but students must have to wear because they had to come from farther distances, that they could not go back to wear their casuals.

3.4.3 Language:

Medium of education in this tuition is Urdu. But children also talk in Punjabi with each other. Mother language of students is 88% Punjabi, 8% Urdu and 4% Hindko. Medium of education in school and during tuition time is English as well as Urdu. Most of student's mother language is Punjabi.

Table No 3.1. Classification of the respondents on the basis of language

Language	Percentage %
Punjabi	88%
Urdu	8%
Hindko	4%
English	Rarely spoken

3.4.4 Family type:

Students from this school belong from Nuclear family type are 64%. While 36 % students belong from joint family. Most of students belong from nuclear family as they have been migrated from other cities and villages of Pakistan to Islamabad for better jobs and future.

Table no .3.2. Number of family members of the respondents

Number of family members	Percentage
3-5	18%
6-10	78%
11- 13	4%
Total	100%

As most of families are nuclear, they include only parents and their children as 2% families include 3 members, 10% families have 4 members 6% families have 5 members, in 26% families there are 6 family members, and 30% of families are having 7 members in family. In extended families includes mostly paternal uncle and aunty and paternal grandfather and grandmother. Families having 8 members of family are 10%, in 4% families there are 9 members, 8% families have 10 members and there are 11 members of family in 2% families and 13 members of families are there in 2% families.

3.4.4 Surrounding of the tuition center:

The area is densely populated and the tuition center is surrounded with shops and the main road is in front of the school. Outside the academy there is advertising banner by the school and also name of the school is painted on the walls of the other community areas.

3.4.5 Faculty profile:

Tuition center has their own permanent and levels to appoint the staff members and it is an administrative issue to appoint as a teacher on their required level. Hard worker and competent teachers are appointed as the teachers of the tuition center. Teacher are from intermediate level and are often Master degree holder. Similarly, some famous teachers from the local area were not very much educated but their experiences are very favorable for students.

3.4.6 Population of the tuition center:

Total number of students were 37, among them 15 students were in class 5th because for them taking tuition service was compulsory and there is no restriction on fee if they are economically not good.

3.4.7 Religion:

Students in the institution were following Islamic teaching and Islam is the main religion. Although there are few numbers of Christian families.

3.4.8 Education:

In this institution teachers help children from initial stage till 5th class. Educational status of parents of these children is given below:

Table No 3.3. Classification of the Respondents on the basis of qualification

Educational status of parents			
Mother		Father	
Educational level	Percentage	Educational level	percentage
Illiterate	60%	Illiterate	50%
Primary	26%	Primary	4%
Middle	2%	Middle	16%
Secondary	10%	Secondary	14%
Higher Secondary	0%	Higher Secondary	4%
Graduation	2%	Graduation	2%

Table no. 2 Source: social and economic survey

Students from this school belong from Nuclear family type are 64%. While 36 % students belong from joint family. Most of students belong from nuclear family as they have been migrated from other cities and villages of Pakistan to Islamabad for better jobs and future.

3.4.9 Occupation:

Most of the fathers of the children taking classes in this tuition center were driver, shopkeeper and low wage earners, while mothers were mostly housewife"s and taking responsibility of house hold work including children education because head of the house comes late from their work.

CHAPTER NO. 4

RESULTS AND DISCUSSION

Research analysis is a process, in which researcher analyzes and examines the collected data. Which was collected from initial resources. Researchers carefully analyzed the data and arranged it, after that, researcher comes to his results and write conclusion about the research.

This chapter presents the results of recorded views, which was conducted at *Bharakahu*. Researcher used qualitative research methods to study the perceptions of the parents about their children's tuition. However, this chapter displays the findings and their analysis conducted to describe concepts of people and the effects on concentration of the teachers on the basis of the strength of the pupils in tuition centers. Whether, they could manage with a huge number of students efficiently or not? Results showed that parents consider tuition as a staple need for their children to achieve the good grades in examination. Additionally, teachers surely agree on the fact that strength of student's matters on their behavior, attitudes and ways of teaching during class and tuition. The objective of the study was to collect preliminary data on perceptions or concepts of parents on the tuitions of their children and why tuition is becoming such a hot trend since the last decade. Results findings of this chapter followed by recurring objectives of the study related to the concepts of parents and teachers' perception relating to the strength of students. Those objectives will be presented separately, they are never inter-linked.

4.1 Perceptions of parents concerning private tuition centers

This section will highlight the reasons behind developing tuition culture gradually according to the parents of the children. To know the reasons and view-points of the native people is very important as it helps to understand the nature of the subject and the logics behind it. People associate different logics and excuses such as they had no time for their children's study because they stay busy in the house chores or in the office or they are illiterate etc. similarly, this kind of reasons vary across parents to parents depending on their social and cultural background and their knowledge. Another important factor is also economical condition of the parents that might have involved in the list of reasons behind tuition or no tuition.

It is discussed here that what the parents think and how they behave when they listen or talk about tuition culture and what are the reasons behind sending them to tuition.

4.1.1. Better Future:

It is been noted that most of the parents were illiterate in the society and they were spending a hand to mouth life because they could not do any job that will benefit them so that they may live a happy and luxury life. So according to a respondent:

Asma Ijaz came from Muzaffarabad to Islamabad for a better living. Now, she is living in BharaKahu, rural area of Islamabad as paying guest with her six children and husband. Asma is a housewife, while her husband is a laborer who works around with other members of the society. It makes difficult for them to fulfill the educational expenses of their children and to provide them quality education because they are living hand to mouth and her husband doesn't earn enough wages to fulfill all the expenditures of a wealthy life style. Therefore, she visited a private school named "*The Prime Educator*" where she

asked for help from a school principal to help her getting her children a quality education in her school. Principal seemed generous and humbled. So, she agreed that whatever you will pay for your children“ education I will accept it. The principal also offered tuition for her children for a speedy progression. She was very thankful to principal for such a generous act. Asma“s elder daughter is in 5th class and she is more concerned about her studies. The other four children are also getting education in the same school and tuition too. Asma Ijaz said that they came so far just for a better life and future of their children, but we have realized that it was not easy.

Interviews:

“In such a competitive society survival is very difficult. Though there are few people who help you a lot to survive in. We have come to Islamabad for a better future of my children and to overcome our economic crisis. We are living as a paying guest in that house for 5 years. Owner of the house is kind and polite because of his good behavior and with help of school teacher I am able to provide education to my children. As I have the sole responsibility of my children to take care.

When it was asked to Asma that why there comes a need and she had feelings to send her children to the tuition center? In this response she said:

(Look, I can’t even speak Urdu properly, I can understand the value of education whenever I even can’t conversate with others quietly. Me and my husband have to work hard for the better future of our children. As, I am illiterate I couldn’t help my children in their studies, that’s why we have to send them to tuition center. Additionally, we have realized that without education there is no value in this society. I don’t want my children to live a life we have lived”)

All her children are taking formal education and as assistance for their studies they come to this tuition center. As both parents are uneducated. They have high expectations from their children. Asma Ijaz said that she is not educated but she believes her children's better life and happiness would be a source of satisfaction for her in old age. She said I am very determined about my children's studies and I will not tolerate if my children show ignorance towards their studies.

She forced them to work hard and only concentrate on their studies. She further added that it is her dream that her elder daughter would become a doctor for another daughter to become police officer to have better and prosperous life and better position in society. She said that I am satisfied with the work of tuition center. She also seems to be thankful to the teachers who are working on them with honesty and diligently.

By the views of the respondent, researcher analyzed that as both of the parents of the children are illiterate and they could not follow their dreams because of some personal reasons. Nonetheless, they do not want their children to stay uneducated regarding this dream, they do every possible thing what they can do including sending them to tuition centers because of their lack of knowledge and ignorance.

4.1.2. Crucial need of taking tuition from same teacher:

Saiqa Abbasi is a graduated mother of three children two sons and a daughter studying in 8th, 6th and 4th standards respectively. According to the respondent, her perception about tuition was totally changed when she arranged a tuition for her children because it was a requirement of that school where her daughter was enrolled. It seems that it was necessary to get a tuition from the same teacher who was teaching at that school because she was

aware of that child's learning style and had better understanding how to teach her effectively.

Interviews: Further she added some views on tuition:

"I totally disagree about the importance of tuition. As I have seen new generation spending their time on social media and everyone has access to internet. If they find any word difficult or do not understand its meaning within a second, they approach different sites to find its meaning but most often they ended up with other distractions on internet"

She further said that tuition is a review of schoolwork which is only important for those students who are weak in their studies or if parents are illiterate then tuition is must for those students. Whereas, the students who are intelligent in their studies do not need any assistance like tuition

She sends her children to her family relatives' tuition.

She further said:

"In private schools' student is totally dependent on school activities. Where students are on spoon feeding all the instructions are given by a teacher what to do what not to do but in government school a student rely on his/her on ability".

Respondent's perception revealed the fact that sometimes there she agrees that in Government's school children get a good quality of education because they only depend on their own and tend to gear up their mind while that is the best thing to do for the children but private schooling is making them compelled. Although it's good to have tuition but somehow it is rusting the minds of children because they are asked to depend completely on their school teacher's tuition at her house, if you want to get higher marks and position in the class. So, according to the respondent, she is actually graduated but she is also a part

of the trending thing and helps to uproot because of their children who have to attend their teacher again at tuition.

4.1.3. Illiteracy of Mothers:

Nargis Tasveer, she is an illiterate mother of six children and her husband is a driver. Her husband has been to do other different works to support the family and the main reason behind doing those jobs were only his children's education. As Mrs. Nargis was not able to assist her children with their study. So, she chose to send her children to tuition for better education because she thinks that education is the only tool which will liberate her children from such slavery such as illiteracy. As her elder daughter is 1st grade. Mrs. Nargis said that I am unable to check my daughter's homework because I know nothing about it. At that time, it makes me sad that I personally cannot help her.

Interview: She said:

“When you admit your children in any tuition center then it is tutor's responsibility to make that child understand that particular topic or subject. If any teacher neglects his/her duty while school hours intentionally and forced the students to take remedial classes to cover up what was intentionally left while class hours then it is totally injustice with that student because that student definitely cannot give his/her full attention when he/she is completely exhausted. Just to reduce extra class's workload I arranged them the tuition”.

She said it is her greater wish that her children get educated and become successful person and get settled.

According to the response of the respondent, it can be said that there is also involved compulsion of poor parents, who are not able to help their kids in their study and they have to suffer with the trending tuition culture because of the fear for their children to left

behind in their study if they would not go to tuition. Whilst, tuition staff is not doing justice with them by neglecting the necessary needs of poor children. Additionally, they do not provide proper attention to children, as they are supposed to be responsible for them. The number of students in private school are very low even they divided students in to two sections each class consist of 20 students. It's very helpful for teacher to pay full attention to every student. In tuition center there are students from different class groups and teachers pay not fully attention to everyone as well as there is also limitation of time so you are bound to home work on time whether you completely understand basic concepts in it or not just memorizing for test .Because parents focus is just on having numbers and good grades .

4.1.4. Laziness of Mothers:

Bilquees Bano age 56 years. She is illiterate and having 3 children her elder daughter has completed her college education. Mrs. Bilquees shared her experience that when her children go to school. She even does not know how to read and write but she does check her children's copies whether they are doing it the right way or wrong. She also takes test from her children and to compare the word spellings from their book. For any minor mistake she repeatedly asks them frequently so that they can memorize it.

Interviews: She said:

“There is no need of any tuition. Only those families refer tuitions where children are in numbers and mothers wants to get rid of them for few hours to enjoy their leisure time”.

The data here from the respondent shows another side of the mirror, as it was told by the respondent that as she is illiterate and knows nothing but she still tries to get them involved

in the study as much as she could do. So, if she an illiterate person can help her children in their homework then why the educated one feel burden. Here arise controversies in the research because another lady told that as she is illiterate:

“I am totally illiterate but I know that this is the age of technology, everybody knows how to use electronic gadget like cell phone and laptop. This is what she uses to help her children, she used to listen lectures regarding her children’ homework on google by speaking on translator and then she goes with the results by speaking in her native language”

From the point of view of the respondent, it can be said that somehow there is also laziness of parents, the proverb” where there is a will, there is a way” proves true here.

4.1.5. Subject based tuition

Tuition centers are situated in every corner of the street of that area. If we compare the number in ratio then out of every ten houses one house runs the tuition center. As Sir Sadheer was a school-teacher who started the first educational process in Bhara Kahu in 1987. According to him, tuition is considered very important these days as school to have a better future of child. Nowadays parents find it difficult to help children in a few technical subjects like mathematics and English. As father is considered as bread earner of the house to fulfill his family’s economic need. Whereas, mother has the rest of the responsibilities of household work. Most of the fathers do not take part in the academics of their child and mother is not well educated to better guide her children. So, the parents remain with the only solution to provide them tuition. So, being a parent, they feel that their kid is lacking in major subjects like Mathematics, English and Science. Whatever children learn during their school time they efficiently practice the same thing on tuition too. As practicing is

considered the better method to memorize the taught topics again with a clarity. Tuition timings are also matter in children from the of age 4 to 13 as they are not able to utilize their time fairly. Many children themselves assumes that their family member have no time to teach them or consider them that they might not have grasp on those subjects. So, they seek help from tuition centers which help them a lot.

4.1.6. Tuition's Trend

According to some of the respondents, they just send their children to tuition centers and academies because it is trend, everyone's children are going to tuition. That's why it is important to go with the flow. Study revealed that they even don't have a reasonable logic to defend their claim except, they have heard since long from theirs' peers and relatives that if you want to see your children at a strong place then let them go to join academies.

4.1.7. Grades Competition

Parents especially mothers are more conscious about their kids' education and they want to do anything for the better life of their children. There is a concept of comparison with other children that if a brighter student got an "A" then automatically other parents get triggered by it and they start feeding their kid that she/he has to get an "A". Just to get an "A" they send their children to the same tuition center to satisfy their self-beings. Being a parent, they should understand that every child has different learning capabilities and are not the same in every student. The personal interest and satisfaction to not to leave something behind for the progress of their children also matters for the parents.

Interview: When the researcher interviewed, one of the parents claimed that:

"Everybody wants a luxurious life for their progeny and try to do anything that could help them in improving their studies. It encourages our passion more when we see someone's

daughter or son is getting higher grades from a known academy. So, we try to send our children in the same academy with hopes that they will also be successful”.

4.1.8. Students’ response toward Tuition:

During conducting the research’s finding, the researcher has realized that it is also important to know the thoughts of the students. Why they think that they need tuition? Why they can’t manage it by their own and if they have some else concepts about tuition. That’s why the response was categorized into following categorizes mentioned in the table.

Table 4.1. Response of Students

Response of students	Percentage
To be an educated and a successful person in society	46%
For my parents	28%
To have better living style and future than my family	26%

Among students who are receiving tuition education, 46% of the students are being educated to have a bright future and to be successful in society. They wanted to have idealized life styles of those people they want to avail the luxuries, facilities that the high class are enjoying and they consider that tuition is the only way to launch at those powerful positions. Identically, 26% of the students want to study to have better living style than their parents as they have lived there are from poor back grounds. Poor economic made them believe that they can be better in the studies because of coaching and once they would successful, they will be able to enjoy a healthy life unlike their parents. These

students have realized that the reason behind their parents striving life is lack of education. As community members who are enjoying better life style are educated and that is why they are on high posts. 28% of the students are getting educated for their parents as they are fulfilling their parents wish and for the happiness and well-being of their parents they are studying.

Discussion

The first objective of the research was to observe the spectrum of reasons of understandings and perceptions of the parents, why they think it is becoming necessary to send their children to tuition centers and coaching centers. According to the data and findings, it can be said that there are some reasons because of which they are send to tuition. Even in most of the case, the parents were not fully aware of the need of tuition, they were just trying to following the emerging trend to compete their social peers and neighbors. While some of the people argued that they want quality education for their children. Therefore, they do whatever they want appropriate for their studies and what is asked from them. By the same token, similar reasons were observed by the students too. Student's having good reputation in school and doing work with great courage were also facing such problem because they were bind to go for tuition although they don't need any kind of assistant but there parents force them, the reason was parents think that other students are taking tuitions and you have to go for tuition. Parents mostly don't believe on their children they just follow the instructions from the other societal logics.

4.2. Teachers' concentration as per students' strength at tuition centers:

As it is believed that if you want to send your child to a coaching center try to find the one with low number of students. So, that the tutor could focus on the child perfectly.

Regarding this thought, people sometimes arrange a tutor for their children and in the case when they cannot afford tutor, they tend to contact to a professional teacher who has some years of experience and know to control the students especially the naughty and rebellion ones.

However, students try to do naughty stuff and aged teacher is believed like intellectual one and tend to keep them busy in different activities.

Interviews: According to Mrs. one of the respondents,

“it’s never been so problematic for me to deal with several students at a time because it took to me years of understand how can I manage a large group of students. She said, she merges them into groups regarding their studies and class fellows and allocate some work to one of the group-first, meanwhile she teaches the other group. Besides this, she assigns some tasks to the students who are seniors to have an eye on their juniors as a monitor while the teacher is busy around with some other stuff”.

When the researcher asked about her routine after the school, she told that:

“She said that It is hardly possible for her to take rest after school timing, so she feels drowsy sometimes during tuition but she has to do this tuition because of fees the students are offering her because of her experience and good results and concentration on students”.

During an interview, one of the teachers recalls the routine of tuition for those teachers who stay at the school and teach the students after the school.

During tuition timing from 2: pm to 4:30 teachers after taking rest, a separate room is arranged for teachers if they are feeling not well and they want to take rest they just go there. After break time they start their educational process. In the time of tuition only 4

teachers are available and the sitting arrangements are changed students from class KG to class 4th are one room and 5th to the other room because Class 5th also attends board examination and they need more care and attention than others. High numbers of 5th class students is because to succeed in the final board examinations which determine successful completion of schooling. Whatever they learn during school timing intuition timing they refresh those portions and prepare test's and further complete homework and increase their education. Tuition is referred to 3rd educational sector, and played important in the educational improvement of the individual.

Role of tuition center

There are certain rules and regulations under which the students are kept in the tuition center and that could help them to be better not only in their studies but ethically. Moreover, it helps to control a dense strength at tuition while keeping them engaged in different activities.

- To offer their prayers regularly
- To treat their fellows with good manner
- To follow the Islamic rules and remain serious regarding their studies
- To care the property of the institution
- To be silent during the study timings
- To ignore anger (and also teach them how to control anger like take water or change your position)
- Not use any kind of food item from market take lunch from home

The students should strictly follow these rules and regulations applied in the tuition center. The punishment is the most crucial aspect of all the academies of the area. Infact, this is

the punishment, which is a great source of fear for the students often students violate the rules in respond to extremely strict environment and education of the tuition center. According to the management and teacher's response above mentioned are the ways how they give attention and manage students. Furthermore, this also helps the teachers to be able to treat equally all of them.

Interviews: As asked from an amateur teacher about the situations how she handles students as she is new in the field and she might have not known how to keep them engage. She replied that:

“it was somehow difficult for her to manage the students and to educate them at a time but with the passage of time she is learning the strategies from the seniors about keeping them busy with different stuff. Whilst, it was hard for her before but now it is cool to educate them because she keeps some of them busy with reading until then she teaches math to the others. In addition to this, she sometimes gives them test to analyze their success meanwhile teaches other”.

According to one of the teachers, who wasn't new in this field, she said that nothing is hard if you are concerned with it, if you have good intentions about somethings that you can easily stand with hard situation. She claimed that when everything is related to your own concepts and intellect how you try to manage thing.

“as I was new as a tuition teacher, I managed things from the very first day, I made a schedule for the students and pasted it on my wall. So, students follow the written pattern daily which was arranged subjects wise. Therefore, students come and without teasing me start their work according to schedule and subject”.

This made easy for the teacher to manage a huge number of the students, so everything depends on the management in the tuition culture. The respondent told that, if you make a pattern and tend to follow the disciplines then it makes you easy to concentrate equally for all.

Table No. 4.2: Response of Teachers on Strength of Children

Teachers' Response	Percentage
Yes, I can manage	76%
No, it is hard to manage	24%
Total	100%

According to the above drawn table, 76% respondents consider it easy to deal with whatever is the strength of pupils, they could manage it either by their discipline or by their attitudes but it is easy to manage them, if you are skilled or you train your mind appropriately. Unlike those, there were 24% respondents who were not able to control the students. Whatever the reasons are either they are amateur or they do not have such temper to deal a lot of students at the same time. However, the research's findings showed that the parameters of thinking could be varied from person to person according to their nature and skills.

Regarding the table, when the researcher triangulated the responses of respondents by analyzing the students' behavior and of their parents towards their teachers, it gave various point of views of both, that helped to cross-check the responses of the teachers.

Interviews: One of the students, who was a student of a teacher who answered that it is hard for her to manage such a huge number of students. The student replied that

“we are so much in number we are from the same class but we rarely do something useful because the teacher ever stays busy with her phone and at academy teacher talk to each other about family stuff”.

From the response, it is analyzed that sometimes your skills and your management is not the only reason of losing your control over pupils but electronic gadgets are equally responsible for their negligence towards their students. Similar response was given by one of the ladies whose children used to go in such a school-academy, where teachers after school timing give tuition to them. She said, I was checking homework of my boy and that was incomplete and when I asked for that:

“my boy told me that teacher don't help in homework because she was busy in gossips with the other teacher. So, she forgot to check my copies and this homework is incomplete”.

According to the respondent, they know that sometimes teacher do some reckless things but that is surely enough, sometimes children also exaggerate the things. Although, they are aware of this fact but they also know that somehow tuition is beneficial, it helps to improve their personality traits. That's why they have to send them to tuition from the same academy because they have no option left.

Discussion

The second objective of the study was to know the facts that if teachers can go easily with the numbers of students and if they have special disciplines to manage them. So, the findings showed that there are various view-points of the teachers about it, almost third

quarter of them can easily manage them while almost one quarter either don't know how to manage them or they are amateur in such field and they need time. Besides this, the researcher has come to know that sometimes there exists the negligence and careless behavior of the teachers itself because nothing is impossible if you have decided to combat with.

4.3 Advantages of Tuition culture:

According to the expanding parameters of the study, at one point the researcher realized that she should be aware about the perceptions of the people concerning advantages of the tuition, either it is beneficial or just wastage of time. Furthermore, that could help to deeply understand the perceptions of the parents about tuition for their child, as mentioned in first objective of the study. The respondents provided some benefits of the tuition culture which are as follows:

4.3.1 Promotes education:

In the light of the interviews, observations and other data that was acquired during the research tuition played a key role in the preparation of the students it was found that the number of successful students is satisfactory.

These students have not only become valuable asset of the country, but also drive their families towards sound economic conditions and help their fellow family members of the area.

Interview: As one of the respondents told that:

“My girl got good marks in her board examination just because of tuition while before that she was not able to compete with her studies perfectly. So, in this way tuition helped in

promoting her grades and because of good grades, she could be able to get admission in a good reputed secondary school”.

From the response of the parent, it can be analyzed that they feel it necessary for their children because it helps them to sharp their minds accordingly that was not possible before at home.

4.3.2 Enhances literacy rate:

Tuition of the area playing a vital role in increasing literacy rate of the area. Tuition centers in the area are considered crucial points where children are enforced to learn and educate themselves. Tuition centers contribute in enhancing the literate potential of the area. It was noted during the research that the children, whose education cannot be managed at home and their parents could not enforce them to pay attention to their studies; tuitions do this task in a professional manner. The tuitions are source of inspiration for the students of the area those who are financially weak tuition centers are so blessing for them.

Interview: As a respondent replied that:

“There was a time when we used to be young, then we have seen a lot of children roaming around the streets doing nothing and having no goal in their lives but what they see now is significantly amazing. Now, you may see children from each household to go for school and tuition while we were used to stay at home and we could not study more because we found no one for help in difficult subjects. Consequently, we had to quit schools and study but now tuition helps you with difficult things”.

The emerging trend of tuition proves worthy for compliments according to some respondents, who had to face difficulties in their past. That’s why tuition now has left no

excuse for decreasing literacy rates. It just enhances those rates and stands us in a post-modern era.

4.3.3 Practical knowledge oriented:

It is found that the tuition centers focus towards practical knowledge as compare to other institutions of the area. They are more focused on different grammar trainings are given to the students that contribute to their theoretical understanding of the concerned subject. The facility of grammar training, English and Urdu is compulsory for all tuition students to participate.

Interview: As one of the respondents told that:

“I have seen my children growing up in their speaking skills, they have good storage of vocabulary unlike their past because of tuition they now use updated language style and I would love that”.

According to the parents, tuition centers have encouraged their children language skills and they practice various things like words, meanings, difficult terminologies, grammar rules and tenses etc. so, that is a good achievement because of tuition culture.

4.3.4. Students’ attitudes:

Number of students are low in tuition center and because of this reason teacher pay full attention in transferring knowledge and pay equal attention towards every student. Students from grade KG to grade 3rd share one room during tuition timing and three teachers supervise them and guide them but that environment is not capable for educational setup.

Some of the students get education fully and do well in the future while some become naughty and bad in the environment of the tuition. Instead of studying in the classes

properly, they try to disturb the teachers and other students. Those students at last fail in their exams and return to their homes failed and ashamed. Teachers try a lot to control the atmosphere of the tuition and not to let anyone spoil the environment of the institution.

According to the parents, tuition helps to build confidence in their children because they have to face with different students from different schools and institutions. This thing makes them an active person in the society and teaches them to speak in front of different people.

Discussion

Although tuition has its own advantages for the children but somehow it also some negative sides too. Sometimes, tuition could not fulfil the attached expectations of the people from the tuition, therefore tuition is rated negatively.

In the educational structure of the tuition centers student is never left to work on his own direction and by using his common sense. He is just asked to reproduced the text like a hard drive in which some thing is saved forever. Not in all tuition centers but majority of the community members answered when their opinion was taken during research. This study was an attempt to understand the perceptions of teachers, parents and children regarding two objectives of the study.

This chapter has completely highlighted all the aspects of the tuition deeply from all dimensions of the study in that area. Analysis of the researcher about this study is balanced, nothing cannot be said surely about the trending hot tuition culture since the last decade.

CHAPTER NO. 5

RESULTS AND RECOMMENDATION

5.1 Summary:

Education is the basic necessity for every human being on earth and learning is a life time process that starts since birth. Importance of education in individual's life and collectively for society as a whole cannot be denied and is recognized worldwide. The Progress and the development of individual's life and of society and country is considered to be related with education. The illiteracy rate of underdeveloped countries is very low. Education is means to achieve social and self-awareness. It is a social, political and cultural development of individual and the society as a whole. There are three basic modes of education including informal education, formal education and non-formal education. Informal education or acculturation is a lifelong process in which there is no formal induction. But person learns from his culture and surrounding and this unconscious and conscious learning is informal education. However formal education is a system of education with certain rules and regulations which occur in systematic and planned institution with proper curriculum. Non-formal education system that is the focus of research is defined with different perspectives. The main features of this system include imparting basic education or technical skills outside the formal institution. This helps individual to achieve educational needs that is may be alternative or supplement to formal education system. In this system focus is on learning. It is very organized, flexible and evolves according to needs of learner. First chapter deals with history and idea of non-formal education system as well. The topic was chosen to dig out whether non-formal education fulfils the educational needs

of deprived community members who cannot afford because of poverty. Focusing on the sources of commitment of students and reasons behind sustenance of such institution.

Pakistan is facing different kind of problems and the major one among is the illiteracy rate, is undoubtedly high. In low- and middle-class countries, various metrics show that roughly half of the students are going through school without acquiring basic learning and due to the industrial revolution, the concept of learning is totally changed for comparison with the developed countries, the level is very high. The perception of people of being educated is to live a better life because most of the parents are belong from backward areas and they move from there areas for better future of their children. Mostly those parents prefer tutoring who are not educated totally illiterate and the family is large and they not fully concentrated equally. Tuition is the reality of today and in every corner of the city or any area of the society we find academy in every street, we find home-based tuition center. The role of tutor in very is of central importance because he/she who give additional knowledge to the students and mostly people believe that tuition helps a lot in academic activities.

With reference to the statement of hypothesis of the thesis, which was, “the way education is given in the tuition, affects the children’s education “it is evident that the statement is true. During the research and after it, manifest difference was observed among the educational process and confidence of tuition and non-tuition students. However, it is not always like this, but a big number of students of tuitions suffer from lack of confidence and affective communication skills. However, on the same time, there tuition record is often better than those who remained home in their early period of study.

However, a careful glance at the statement of the students of the tuition, given that tuition help them in during the educational process because most of the parents are illiterate and

because of this reason students lose their confidence. However, the sources and observations in the field have reinforced the statement of the hypothesis.

The basic reason in the tuition, affecting the educational performance is the coercive and congested environment and on a small level, the amoral and abusive behavior of the teachers severely affects the thoughts of the children. Mostly the tuition teacher behavior was stick as a researcher I visited four different tuition centers and they were all stick and rude toward their students because if teachers were polite students start questioning regarding their work for a better understanding students are from different class groups so that's not easy for teacher to guide them this is the reason teacher start yelling at students and use abusing words so they just do their work without any full understanding of the topic. The students intelligence level also matter some students take more time in understanding so teacher behavior play a key role in this matter. It is obvious that the way one is brought up and specially the way in which one is educated, its effects the learning process. Although one gets many chances in his life to improve himself but the feelings of childhood, remain with him until end.

On the other hand, tuition centers create such kind of environment to force them to study and enable them to continue their studies in reputed institutions of the country. But the problem posed by the statement of hypothesis is what use are of the marks and degrees for a confused student who had kept in a four wall for so many years that he cannot face the people outside the four walls of the academy.

However, there are can be many options of the tuition administration to cover up this flaw of their academic system if they wish to. Unfortunately, private educational institutions have transformed the education in to a profitable field of business and these very

important issues are neglected that in the future, this will be cause a dilemma of the student's existence in the social sphere.

Students come from different educational background with a damaged and confused personality, as two of the students are from "Abbottabad" sister was in grade one and brother was in grade v they are here because their father got work in Bhara Khu ,living with grandmother and stepmother, they were facing huge difficulties regarding education process because they were following different syllabus and know all the books were in English so they need more attention and a lot of time for chasing there class fellows. So they cannot discuss with teachers even in universities. Similarly, students cannot make questions in the class and the most importantly, which is one of the greatest flaws in the educational system of the tuition, is their negligence of student's own ideas and the English language as the necessity of a student, in the professional field of the life. The number of the students also matter a lot because if the number of students is low teacher pay more attention towards every student.

Therefore, along with apparent advantages of tuition education, there are serious harms and flaws of tuition, way of delivering education to the students and this loss is not compensating able. We have already a very few numbers of students that are inclined and able for higher education. Therefore, in a way, we are damaging the real assets of the nation and most unfortunately because of the teachers.

Instead of nation builders, they behave like nation destructors with the students, moreover, tuition owners are always able to manage advertisements that parents are always attracted towards tuition education. Tuition have become a source of forceful education. Parents so much inclination towards sending there to the tuitions was also observed to be due to their

own incapability of handling and attending their children properly in terms of their education and socialization. Moreover, under the poor economic condition of the people of the area, the issue of education formation and confidence to the children also become a secondary issue among the preference of teachers as well as of teachers. Thus, educating the children remain the sole legitimate obligations of the parents and educational institutions of the area. No matter in what sense and according to which methods the children is being educated.

However, there are certain recommendation for the educational institutions or tuitions and for the parents to manage a stainable and reliable education and socialization for their children grooming and confidence outlook in his professional field of activity. That is, the teachers should be tried by modern trainers for educating the students so should be the parents about how to rare their Childs.

Apart from that, students should be encouraged to think and write themselves on various issues and their conceptual clarity and creativity should be focused in the tuitions. An open environment for discussion and brain storming activities should be carried out to give them a broad worldview. Similarly, the owners to keep the children healthy during their study should finance health and sports facilities at the tuition more.

Second chapter deals with related literature review however third chapter deals with area profile of filed, that is a rural area of Islamabad Bhara khu. Data from census survey form about the occupation of parents of these students, population and religion, educational detail of students of this institution, language, family type of these students is also discussed. Along with detail about school and its surroundings.

Fourth chapter deals with the responses of community about this tuition center and about case studies.

Chapter number five deals with the responses from parents then expectation of these students from the education they are receiving is also discussed.

5.2 Conclusion

The topic “Ethnographic study of tuition centers” was selected to analyze the non-formal education system and its contribution towards fulfilling the educational process. The hypothesis of this research study is H1- Tuition is necessary for the better and prosperous future of every children H2-. Most of parents send their children because they are not performing not well or weak in studies. Third world countries are lacking behind the developed countries. Because their first priority is fulfilling the economic need. Poverty and illiteracy are interdependent factors, however non-formal education system is one solution to this major problem. The first objective was to know the educational improvement in students. According to data collected and observations this tuition is helping those children who are weak in studies and also helpful for those students who are appearing in board exams. Teachers also assist those students vary consciously who are not performing well and pay them special attention if one teacher is unable to satisfy the queries of the student the other teacher also help them. Like if during math class student is unable to understand the methodology the second teacher assist her in the teaching process. Second objective is tuition centers with professional will provide high results. Most of the parents are illiterate and if they want a successful life education is the most important factor. Professional teachers play a significant role during the educational carrier and all the educational process revolve around the teacher’s way of teaching. Teachers first recite, Dua related to enhance knowledge. Education background from grade KG to grade 3 was not so sufficient they but for their most concern is with grade 5th because they appear in board exams and results in board exams manes a lot for the future of any tuition and school progress people on this behalf enrolled their children in any institution. Third objective was to observe tuition centers with low numbers of students will provide better attention to

the students hence students will perform well .As the total number of student's is 37 and the teachers are able to equally engaged them in educational process during any work teacher take a round of class to check them is they are getting what she is teaching and more consciously all students done their work and they are more confidently ask questions because teacher is aware about every student and they fully pay their attention during educational process. Fourth objective was to find out economic burden in parents they have to pay on two institutions. Tuition system is much flexible and accommodating with single aim to educate children, without any proper building structure, curriculum, strict rules and complexed organization and staff. It is based on will power, interest and determination of teachers as well as students. Later on with the determination and willingness of teachers the school continued. Despite of many problems idea of tuition system became acceptable for them in fact later on it was appreciated and even developed. People appreciated the noble work and determination of Uzma head of the institution.

Most importantly, teacher should establish a friendly relationship with the students so they might not fear in asking questions in the class rooms and contacting their teachers in cause of educational as well as personal problem solving. A morally secure environment to the children should behave and excel in their fields out of the tuition. Beside it, all confidence building measures should be taken to enable the children, face the people and situation of outside. A competent and well-qualified faculty of teachers can do this for the students as for as the good reputation of the tuition center. Thus, in the light of the whole above discussion, it is proved that tuition centers are not really bad place for educating the children if both of the most important parties, teachers and parents follow these parameters. As the basic objective behind education is not to enable the children to read

what comes in front of them, but it is a process of their socialization and their personality formation as well.

Education is all about making the students as individuals their own thoughts and features of creativity. Moreover, if these basis objectives are utterly untouched and unattained in the process of education, it ceases to be called as a process. It remains then, just a way to enable someone, read the text and follow the instructions given by others.

Similarly, parents are always close to their children at any stage so they must know the areas of interest of their children and make them excel in those fields as early that they might not lose their interest and go away from where they are to go naturally in their lives.

Our country's in cause of educational structure is no doubt not able to carry out all these tasks to the grass root level in the suggested manner, but it is possible largely with a collaborated working of the parents and teachers.

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ANNEXURE

Questionnaire

Personal Information

1. what is your name?
2. Gender?
3. What Is your age?
4. what is your qualification?
5. what type of family do you live in?
6. How many family members are you?
7. what is your source of income?

Others

- Q 1. Can you describe tuition?
- Q 2. Are your children taking any tuition?
- Q 3. why is it important to go to tuition according to your opinion?
- Q 4. What are your own perspectives about the trending tuition culture?
- Q 5. What do you think, for which class student's tuition is needed or necessary?
- Q 6. What are the parameters to know that someone is needed tuition?
- Q 7. In your opinion, when do students join tuition?

- Q 8. why tuition is considered so important?
- Q 9. Do you check your children homework daily?
- Q 10. Do teachers not fulfill their responsibilities at the school?
- Q 11. What future you expect for your children after receiving education?
- Q 12. What made you think your children should get education?
- Q 13. Do you ask to your child what did he study today?
- Q 14. when did you send your child for tuition?
- Q 15. Do you ask about tuition from your children that if they are satisfied?
- Q 16. For which class of students, tuition is beneficial?
- Q 17. What are your perceptions about the teachers at the tuition?
- Q 18. Do you compare the performances of your children with or without tuition?
- Q 19. Do you compare the concentration level of teachers at school and tuition?
- Q 20. Are you satisfied with the tuition that your child is taking?

Questions for Teachers

Personal Information

1. what is your name?
2. Gender?
3. What Is your age?
4. what is your qualification?
5. what type of family do you live in?
6. How many family members are you?
7. what is your source of income?

Others

- Q 1. What is tuition for you?
- Q 2. What is your routine timing for tuition?
- Q 3. How long it is been that you are the part of tuition culture?
- Q 4. What effects does strength of students have on you?
- Q 5. How do you manage with a huge number of students?
- Q 6. Do you treat differently the students differently who come to you for tuition?
- Q 7. How do you stand with children with different attitudes?

Q 8. Can you deal with the students who do offend you?

Q 9. If yes, then what strategy do you apply on them?

Q 10. Have you planed some disciplines or patterns for your tuition?

Question from Students

Q 1. What is your name?

Q 2. In which class do you read in?

Q 3. Why are you getting tuition?

Q 4. Can you feel the difference in school education and tuition's studies?

Q 5. Do you tell about your tuition to your parents?

Q 6. What is the advantage of tuition near you?

Q 7. How does your teacher treat you at tuition?

Q 8. Is tuition hectic for you or you are satisfied with your routine?

Q 9. What do you want to be in the future?

Q 10. Is tuition helpful in chasing your dreams?